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Our children love to learn! The Spring term is full of lots of exciting new topics. Our children take great delight in sharing exciting stories about interesting places they have visited and take great pride in sharing new facts they have learnt. Here is some information about what your children will be learning this term. Why not help your child in finding out more about these topics, which they can then share with their class. There are lots of resource on-line as well as a treasure trove of information in the Burnt Oak library. We look forward to you joining us on our learning journey!

| Subject | Reception we will be exploring |
|---|---|
| <p>Communication & Language</p>  | <p>Listening: responding to ideas shared by others. Speaking: retelling familiar stories and stories about things that happen to us. Understanding: answering questions about events in our lives and stories we have read.</p> |
| <p>Physical Development</p>  | <p>Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.</p> |
| <p>Personal, Social and Emotional Development</p>  | <p>Take steps to resolve conflict with other children i.e finding a compromise. Can describe self in positive terms and talk about abilities.</p> |
| <p>Literacy</p>  | <p>Phonics: we will be learning digraphs (two letters that make one sound) and use them in our writing. We will be focusing on blending our sounds to hear the words. Books: we share stories together every day, make predictions and answer questions about them.</p> |
| <p>Mathematics</p>  | <p>Can describe their relative position such as 'behind' or 'next to'. Orders 2 or 3 items by weight. Uses familiar objects and common shapes to create and recreate patterns and build models.</p> |
| <p>Understanding the World</p>  | <p>Ourselves and our families: Discussing what we do with our families. Observing the world around us: noticing changes in the season and our natural environment. Technology: using computers and developing our mouse skills.</p> |
| <p>Expressive arts and design</p>  | <p>Role play: we take on each other's ideas to build on stories in our role play. Arts: we construct with a purpose in mind, carefully selecting the resources we need and adapting our work where needed.</p> |