



Barnfield School Offer 2016-2017

Area of needs	Whole School Ethos and Practice	Support available for children with additional needs.
Cognition and Learning	<ul style="list-style-type: none"> ✓ Differentiation of learning and teaching ✓ Teaching resources are accessible and appropriate ✓ Termly pupil progress meetings ✓ Range of reading materials ✓ Literacy Booster groups years 3-6 ✓ Training for staff to provide for different learning styles. ✓ DB primary ✓ TA training with supporting children with resources in class 	<ul style="list-style-type: none"> ✓ SEND team use literacy and numeracy assessments to identify individual needs of children. ✓ SENCO qualified to assess and teach children with SPLD ✓ Toe by Toe intervention ✓ Deputy SENCo qualified to use Reading Recovery programme 1:1 support ✓ SENCO and Support Teacher qualified to use Better Reading Support Partners Scheme 1:1 support ✓ Literacy/language groups taught by a Support Teacher in Years 1 & 2 ✓ Numeracy groups taught by Support Teacher in Years 1 & 2. ✓ Phonic groups in Years 1 & 2 with Support Teacher ✓ Reading groups with Deputy SENCO Years 1 & 2. ✓ EP involvement Support plans with SMART targets



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		<ul style="list-style-type: none"> ✓ EP involvement ✓ 1:1 support with more highly differentiation in class. ✓ Access to ICT and alternative methods of recording.
Communication and Interaction	<ul style="list-style-type: none"> ✓ Differentiation of learning and teaching ✓ Teaching resources are accessible and appropriate ✓ Staff training to meet the diversity of communication and language skills ✓ Daily phonics teaching ✓ Strong emphasis on speaking and listening ✓ Visual timetable in the classroom ✓ TA or ST attend SALT sessions ✓ School funds SALT 2 days weekly enabling ongoing support/training for staff ✓ Staff have access to 	<ul style="list-style-type: none"> ✓ Access to NHS SALT ✓ SALT targets ✓ SALTs delivers therapy ✓ Advice form SALTs ✓ TA support in class ✓ TAs trained to work 1:1 or with small groups ✓ Colourful semantics ✓ Shape coding ✓ Language/literacy groups in Years 1 and 2 with Support Teachers ✓ Phonic groups in years 1 and 2 ✓ Trained staff with Talk Boost ✓ Speech and Language Tool-kit ✓ Observations and advice from Advisory Teacher for children with speech and language needs ✓ Observations and advice from advisory team for autism ✓ SENCO and ST trained with SCERTS.



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	<p>courses TA training with supporting children with resources in class</p>	<ul style="list-style-type: none"> ✓ Individual visual timetables ✓ Visual cues ✓ Access to alternative communication systems eg Makaton, PECS Trained TA in Nursery with Makaton ✓ SENCO and Support Teacher trained in Makaton ✓ Access to work stations
<p>Social, Emotional and Mental Health</p>	<ul style="list-style-type: none"> ✓ Differentiation of learning and teaching ✓ Teaching resources are accessible and appropriate ✓ Behaviour Policy ✓ A positive and nurturing environment to promote resilience ✓ Circle time/PHSE Jigsaw curriculum ✓ Access to Pastoral manager and Learning Mentor 	<ul style="list-style-type: none"> ✓ Identification and assessment in school ✓ Additional support and advice from outside agencies eg HIST, CAMHS ✓ Barnfield funds a CAMHS practitioner one day a week ✓ Support to build up relationships and succeed ✓ Lunch clubs with the learning mentor or pastoral manager ✓ Behaviour Management Plans ✓ Monitoring and support during playtimes and lunchtimes



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	<ul style="list-style-type: none"> ✓ Teaching Staff received yearly training with restorative justice ✓ Trained Peer Mentors with Restorative Justice ✓ Playground Squad ✓ Worry Box 	
Physical and Sensory	<ul style="list-style-type: none"> ✓ Barnfield has been adapted to enable wheelchair access ✓ Fine motor skill activities in early years ✓ TA support in PE sessions ✓ School funds a specialist PE teacher supporting classes on a rolling programme 	<ul style="list-style-type: none"> ✓ Access to soft play room in Children Centre ✓ Access to various fine motor skill tools eg stabile pens, pencil/pen grips ✓ Fine motor skill groups ✓ Motor skills group in Reception ✓ Advice from OT ✓ Advice form Physio ✓ Advice from advisory Teachers for physical and sensory needs ✓ Trained SEND staff with developing and improving fine and gross motor skills