



## **Barnfield Primary School**

### **Prevent / Counter-Terrorism Policy**

The purpose of this policy is to ensure that Barnfield Staff are aware of their responsibility to comply with the Prevent Duty under the Counter-Terrorism and Security Act 2015, which requires our staff to have a 'due regard to the need to prevent people from being drawn in to terrorism', specifically:

- Embedding fundamental British Values\*
- Helping children develop resilience to radicalisation by:
  - \* Creating and maintaining an environment of equality and inclusion for all
  - \* Being vigilant for indicators or signs of possible radicalization
  - \* Reporting concerns regarding possible radicalization, extremism or terrorism
  - \* Understanding how to obtain support for people who may be exploited by radicalising influences
  - \* Being aware of the existence and role of Channel

This policy applies to all staff who care or work with children. Any reference to a child or children includes any staff member, authorized student or volunteer under the age of eighteen years.

#### **What is Radicalisation?**

Radicalisation refers to the process by which a person comes to support terrorism and forms of extremism leading to terrorism. The Act states that 'during that process it is possible to intervene to prevent vulnerable people being drawn into terrorist related activity.

As part of Barnfield Primary School's ongoing safeguarding and child protection duties, we are in full support of the government's *Prevent Strategy* and aim to make all staff aware of the indicators and risks of a child being drawn into radicalised / extremist behaviors.

We are extremely proud of our balanced curriculum which promotes the spiritual, moral, social and cultural of our pupils.

At Barnfield, we build pupils' resilience to radicalisation by promoting fundamental British Values\* and enabling our pupils to challenge extremist views. You can read

about what we do to promote British values at the end of this document (in the section titled 'Promoting British Values'.)

### **GUIDELINES FOR ACTION IN THE EVENT OF A CONCERN BEING RAISED:**

In line with our Child Protection Policy, any concerns or issues raised about a child, parent or member of staff's behavior (contrary to the above expectations) will be reported to and logged by a child protection lead member of staff. Such incidents will also be reported to and logged by the Deputy Head. Where necessary, concerns will be passed on by the designated safeguarding team to the Channel Panel for further advice and next steps. The Barnet Lead for Prevent is Matt Leng (0208 359 2995)

Staff can also contact the NSPCC Radicalisation Helpline – 0808 500 8000 with concerns (although all concerns must still be logged and passed immediately to a designated safeguarding lead within school).

### **Documents and Links:**

*Prevent Duty for Schools:*

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

The official *Prevent Strategy* document:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/97976/prevent-strategy-review.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf)

## **How we promote British Values at Barnfield**

*The DFE has recently reinforced the need ‘to create and enforce a clear and rigorous expectation for all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.’*

At Barnfield Primary School we are dedicated to promoting values which ensure our pupils develop a strong sense of social and moral responsibility which will prepare them for life in modern Britain.

### **\* The British Values:**

#### **Democracy**

The school values pupil voice and we ask the pupils about their learning, their concerns and for their ideas about how we can make things better for them. We do this by using pupil questionnaires and through our school council. At the start of each year children vote for their class representatives through an election process – just like a real government. Through their class representatives children have the opportunity to have their voices heard with a regard to a range of school issues. The school council even get to choose how to spend money from the school budget on areas of school life that they would like to improve.

#### **The Rule of Law**

The children at Barnfield understand the school rules and what happens if these rules are broken. At the start of each year classes discuss class rules and agree a charter to abide by. During PSHE lessons and assemblies children learn about the importance of having rules and how these relate to laws. We use a range of PSHE resources to promote moral, spiritual, social and cultural awareness among our pupils. Our children have a well-developed sense of justice. They understand and are able to discuss why there needs to be consequences for those who break the rules or laws. By being immersed in the ethos of the school, our children learn about their responsibility to be law abiding citizens.

#### **Individual Liberty**

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment and empowering education, we provide boundaries for our children to make choices safely; for example:

- Some choices about what learning challenge or activity to do.
- Choices around the participation in extra-curricular activities.
- Choices about lunchtime options
- Choices about behavior
- Choices about friendships

Our behaviour policy is built on the principle that children are responsible for their own actions and choices and that these have consequences. The school sanctions system provides reflection time where pupils are able to think about the impact of their choices. The pastoral team also run a worry box and an open door policy for children to freely come in from break to discuss anything which may be concerning them. During PSHE, e-Safety lessons and Assemblies pupils are taught how to keep themselves safe whilst also exercising their rights and personal freedoms.

### **Mutual Respect and Tolerance**

Our ethos at Barnfield is based on mutual respect and good manners. Adults actively model respect with one another, and with the children, in how we speak and treat one another. We are very proud that our school is a hugely diverse community and, through our creative curriculum, we promote an awareness and respect of different faiths. Our pupils naturally show tolerance for others and have a curiosity to find out and understand cultures and faiths that are different from their own. We also encourage the children to compare others' faiths with their own and model interest and respect when discussing each other's religions. Our children visit many, diverse places of worship – churches, mosques, synagogues and temples. All staff model a tolerant and accepting attitude. We use assemblies to celebrate different religious festivals such as Eid, Diwali, Christmas and Passover. Assemblies also raise and discuss issues of bullying and prejudice and aim to reinforce the learning that takes place during curriculum time.

At Barnfield School, we will actively challenge pupils, parents or staff who express opinions contrary to British Values.

### **British Values through the Curriculum**

Interwoven within the curriculum (in a range of curriculum areas) are planned opportunities to teach the values of our society. Some examples are:

- **PSHE:** How we influence democracy is explored through PSHE and assemblies. This includes looking at historical figures such as Nelson Mandela and Gandhi and exploring the effectiveness of different approaches. We also look at the importance of laws, whether they be those that govern the class, the school, or the country – these are

consistently reinforced at Barnfield. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety and PSHE lessons.

- **Geography:** We ensure that children have a better understanding of world Geography – including discovering each other’s home countries, the location of the British Isles and where it is situated in relation to the rest of the world.
- **History:** We look at the history of both Britain and the rest of the world with diverse topics such as Ancient Greeks, The Tudors, various aspects of British History and the history of Islam.
- **Religious, Moral & Spiritual Education:** Gaining a greater understanding of religious diversity and practices through the exploration of key religions represented in the UK. All children have the opportunity to visit places of worship that are important to different faiths. Barnfield Primary School actively promotes diversity through celebrations of different faiths and cultures.
- **Computing:** Children are taught about the online world and what information we can find online. They discuss the reliability of online sources and the notion of respect and bullying in the online world.
- **Educational visits:** Our broad range of educational visits and experiences outside of the classroom equip our children with the skills to make a positive contribution to their community.
- **Community Events:** We choose a school charity each year to raise money for and support via a variety of school fund-raising events. The children vote for the charity in classes. We run a variety of parent events throughout the year and always ensure that all parents are welcomed and embraced. The biggest community event of the school year is our ‘International Evening’ which sees children and parents from our community dress in traditional and cultural dress, bring food to share and dance to songs from all over the world – a true symbol of equality, respect for all nations and of British values.