



BARNFIELD PRIMARY SCHOOL

BEHAVIOUR POLICY

Rationale:

Good behaviour is essential in ensuring that all children reach their full potential and are able to enjoy school. Barnfield School seeks to maintain a positive atmosphere of mutual respect and trust, within which high standards of behaviour are expected and rewarded.

Objectives:

- To praise examples of good behaviour and reward them
- To prevent poor behaviour
- To apply consistent sanctions for poor behaviour
- To involve parents and families in encouraging good behaviour
- To create opportunities for children to reflect on their behaviour
- To make it clear to children that it is the behaviour and not the child that is unacceptable
- To use good role models within the school to promote good behaviour for all e.g. Peer mediators

Guidelines for Action:

1. For all staff to be observant and take responsibility for the behaviour of all the children.
2. For class teachers with the support of the Teaching Assistants and Nursery Nurses need to provide activities for children that are appropriate to their needs and target support where necessary.
3. During Lunchtime Meal Time Supervisors take an active role in promoting good behaviour.
4. To praise good behaviour through the use of stickers, golden time, The Book of Honour and the Raffle Ticket System. Certificates for good behaviour are given out weekly by the Head Teacher in assemblies.
5. To follow the guidelines agreed when applying sanctions and to be fair and consistent when applying school and class rules.
6. Staff to seek and maintain the co-operation of parents in encouraging children to behave.
7. To involve all children in class circle time discussions. Additionally some children will be involved in nurture groups and school council discussions.
8. For children to be made aware of the school rules and aims through assemblies, circle time and other times when it is appropriate.
9. For staff members to set good examples to children with regards to showing respect and trust of each other.