

# BARNFIELD NEWS



DREAM.

BELIEVE.

ACHIEVE.

Friday 8<sup>th</sup> January 2021

Issue no 12

We are really proud of our whole school community in how we have responded to the latest lockdown. With very little notice, our amazing staff, pupils and families have managed to set up remote learning and on site learning. Our first week, overall, has gone very well. We will continue to build upon our areas of strength and be reflective to look for ways to continue to improve. Please read the following information.



# On site learning – Critical key workers

The safest place for all children right now is at home so, in line with recent guidance, we are asking parents to keep pupils at home as much as possible.

The Government recognises that the children of critical key workers and pupils identified as vulnerable need to be in school. Therefore these children are the only students able to physically be in school to receive their education.

Critical key worker parents should only send their children to school on the days they are working. On the week days where they or another adult is at home to support remote learning, the child / children should not come to school but complete their learning online like the rest of their class.

To support our planning, critical key worker families will receive a weekly survey which must be completed by noon each Friday so we can plan accordingly.

If your child is due in school but becomes unwell, please contact the school office by 9am.



# On site learning - organisation

Pupils who are in school will receive the same education as their peers who are accessing their learning at home. As per government guidance, we are not holding formal lessons.

The school will provide all the equipment the children need to complete their work which will be wiped down with disinfectant at the end of each day.

Staff are on a rota per year group to allow for google classroom to run smoothly and to support the children so they may not have their usual teacher or teaching assistant.

There is a mixture of children from both year group classes in one class eg Year 4 group will have children from 4R and 4V. We will continue to keep year group bubbles, these bubbles will not mix with any other bubbles during the school day. Children will be based in one of the year group classrooms. On occasion, we may need to combine the phase (in line with our risk assessment) to meet the needs of the school. A phase group is seen as a wider bubble.



# Remote learning- organisation

**Work will be created by the teachers and uploaded every morning by 9am.  
All children are expected to virtually meet their teacher every morning for a check in and explanation of the day. Teachers post the times on the stream -these generally stay the same.**

**Attendance at these virtual meets is really important as it encourages our children to feel connected, stay in a routine and provides a framework for their learning.**

**Each day, pupils in Years 1 – 6 will also be expected to meet with their teacher for story time.**

**Throughout the week there will be a phase assembly (Friday mornings) and other opportunities for the children to come together. This includes the students who are at school. So far this week, the meets have been a wonderful opportunity for us all to stay connected.**



# Phases Assemblies

**These will be held every Friday morning via Google meets. Ms Golding or Mr Quigley will send out the link.**

**9.30 am – Years 3 and 4**

**10.15am – Years 5 and 6**

**11am – Years 1 and 2**

**Please ensure your child attends and they mute themselves on entry otherwise it will become very difficult for the children to hear.**

**Different adults in school will read a virtual story to EYFS children and this will be uploaded via Tapestry.**

**We think its so important to maintain contact so please do your best to ensure your child attends the assemblies / listens to the stories.**



# Remote learning- expectations

**Children in Years 1 -6 are expected to complete at least 3 hours learning per day.**

**Pupils will be set core learning every day– English and Maths. Each day pupils also need to complete:**

**Other curriculum subjects set by the teacher**

**Reading on bug club (answering comprehension questions)**

**TT Rock stars (key stage 2)**

**Physical activity**

**PSHE including our well-being check in.**

**Pupils should complete the well-being survey once they have finished their work at the end of the day.**

**Spellings and handwriting tasks will also be set.**



# Remote learning- marking

**Children are expected to turn in their work by 3pm. Please help our staff by sticking to this deadline. If you are experiencing problems with this, please contact the school office via email / call. A member from the year team will then make contact.**

**Staff will provide individual comments in response to core learning work submitted by 3pm (unless a different arrangement is in place)  
A more general comment will be provided for foundation lessons.**

**If work is submitted after the deadline a teacher has set (including personal deadlines), then it may not be individually marked. Please hold in mind our staff are working incredibly hard right now preparing and marking work. Remote learning is much harder to facilitate than in school learning!**



# Remote learning- contact

**Children who do not submit any work by 3pm will receive a text message informing parents that the work is missing. Family members are strongly encouraged to ensure the work is completed by the end of the day so they do not fall behind.**

**If you family are experiencing difficulties keeping on top of home learning, please reach out to us and let us know.**

**If no work is submitted this will be followed up by a call home from a member of the team and / or a senior leader.**

**Children will not fall behind if they complete their work each day.**

**If your child is unwell, please contact the school office by 9am and also post a comment on the steam so your child's teacher knows.**

**As we have different ways to keep in contact with our children we will be limiting our welfare calls. This will allow our staff to focus on the remote learning.**



# Access to devices

In an ideal world every child would have their own access to a laptop / tablet to complete their work. We know this is not the case and many families are required to share devices. 2 siblings sharing, although not ideal is workable.

Please contact the school if...

Your household does not have access to a laptop / tablet

Your household does not have internet access

You have 3 or more pupils attending Barnfield sharing a laptop / tablet

You have 3 or more siblings sharing a laptop / tablet

We are doing our very best to share devices with families that need this support but we only have a limited number.

We want all our pupils to access either Tapestry / Google classroom because this is a much higher standard of education we can offer compared to paper packs.



# Supporting families

This week we have held Tapestry workshops for families who would like to become more confident with using this platform.

On Monday 11<sup>th</sup> January at 11am we will be holding a Google classroom workshop. This is a repeat of the workshop we held last term. Ms Williamson will lead this session and go through some of the key features to help you support your child's learning.

Please click on the link to join:

Lisa Golding is inviting you to a scheduled Zoom meeting.

<https://us02web.zoom.us/j/83954471548?pwd=ZGpRUFlrSXFqK1Evd2FaZ05qSGZqUT09>

Meeting ID: 839 5447 1548

Passcode: Barnfield



# Why not live lessons?

We know some secondary and primary schools are offering live lessons. We are providing recorded core lessons for the following reasons:

Not all children in our school have access to one device each – this means that in the majority of households where devices are shared, one or more child would not be able to access their learning. This is not fair and will cause some pupils to not keep up with their learning. It also puts an additional pressure on families.

The recorded lessons focuses on the most important part – the teacher demonstrating a skill. With recorded lessons, pupils can pause and watch snippets over and over again to support their own learning.

Our staff do not all have the facilitates to provide online lessons. Many staff have younger children other family members at home, live in a shared environment and / or do not have broadband facilities to enable live lessons.



# Feedback welcome...

If you have any questions or concerns about our remote offer, in the first instance please send an email to the school office.

A member of the team will make contact to discuss your feedback.

As a school we pride ourselves on working together and having an open door policy with our families.

Please do reach out to share your feedback – even if it is to let us know we are doing a good job!



# Keeping the community safe

The local infection level is still very high. We are asking that all our families follow the restrictions put in place to help bring these levels down.

If families who are attending the on site provision, breech these restrictions then the school reserve the right to ask you to keep your child at home. The safety of all our community, pupils and staff remains our number one priority.

We respectfully ask that you support us.

Latest Government guidance can be found on the link below:

<https://www.gov.uk/guidance/national-lockdown-stay-at-home>

So we can still monitor covid within our community, please let the office know if your child or anyone in your household tests positive for covid.

Please email [covid19@Barnfield.barnetmail.net](mailto:covid19@Barnfield.barnetmail.net)

# Thank you

**Thank you for doing  
an amazing job –  
we know its not  
easy but we are  
here to work  
together.**

## Public Service Announcement

Parents: What we are being asked to do is not humanly possible. There is a reason we are either a working parent, a stay-at-home parent, or a part-time working parent.

Working, parenting, and teaching are three different jobs that cannot be done at the same time.

It's not hard because you are doing it wrong. It's hard because it's too much. Do the best you can.

When you have to pick, because at some point you will, choose connection. Pick playing a game over arguing about an academic assignment. Pick teaching your child to do laundry rather than feeling frustrated that they aren't helping. Pick laughing, and snuggling, and reminding them that they are safe.

If you are stressed, lower your expectations where you can and virtually reach out for social connection. We are in this together to stay well. That means mentally well, too.

Emily W. King, Ph.D.