

# TOPIC GRID (2021-22)

YEAR : ONE

	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE
AUTUMN 1	Everyday materials and seasonal changes	Online Safety – Self-image and identity  Computing Systems and Networks - Technology around us	Signifiant places – Local History detectives – Burnt Oak/Barnet			LEVERS: Moving pictures	Believing in God  – Hinduism Christianity	Philosophy  Being Me in My World (Jigsaw)	Hey You!	Indoor: wide, narrow and curled.  Outdoor: Running
AUTUMN 2	Everyday materials and seasonal changes	Online Safety – Online Relationships  Espresso Coding 1a – On the Move		Fieldwork skills – school, Human and physical features Maps – 4 compass points	SKETCHING and PAINTING: Self-portraits		Celebration-  Harvest/ Christmas throughout the world.	Philosophy  Celebrating Difference (Jigsaw)	Rhythm in the way we walk and banana rap	Indoor: Body parts  Outdoor: Hands
SPRING 1	Humans and animals	Online Safety – Online Reputation  We are Storytellers	Significant people – Medicine Nightingale/Seacole/ Cavell			STRUCTURES: Playground Equipment	Christianity – Bible Stories - Did Jesus tell stories?	Philosophy  Dreams and Goals (Jigsaw)	In the groove	Indoor – Growing  Outdoor – Feet
SPRING 2	Humans and animals	Online Safety – Managing Online Information  Espresso Coding 1b – Simple Inputs		Countries and capitals of the UK	SCULPTURE: What is sculpture?		Special Places in home and community –  Islam (prayer in home /parent/prayer mat/story)	Philosophy  Healthy Me (Jigsaw)	Round and round	Indoor – The zoo  Outdoor – Hands 2
SUMMER 1	Plants and seasonal changes	Online Safety – Privacy and Security  Understanding Insturctions (Beebots)	Changes in living memory – Transport – first flight (trip to RAF Museum/Transport for London)			FOOD SKILLS: Eat more fruit and vegetables	Leaders and Teachers– Christianity - Priest/Vicar (invite a Priest/ Vicar into school to discuss his/ her life - answer Q's).	Philosophy  Relationships (Jigsaw)	Your imagination	Indoor – Jumping  Outdoors - Games for Understanding
SUMMER 2	Animals and their habitats	Online Safety – Copyright and Ownership  Data and Information – Grouping data		Weather in the UK.	WEAVING: Investigating Materials		Symbols – (art/ creativity) Sikhism - 5K's	Philosophy  RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Team building  Outdoor – Health and Wellbeing

YEAR : TWO

	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE
AUTUMN 1	Uses of everyday materials	Online Safety – Self-image and identity  Computing Systems and Networks - IT around us	Events beyond living memory – Great Fire of London			WHEELS AND AXLES: Moving Vehicles	Believing in God – Judaism	Philosophy  Being Me in My World (Jigsaw)	Hands, feet, heart	Indoor – Dodging  Outdoor – Linking
AUTUMN 2	Uses of everyday materials	Online Safety – Online Relationships  Espresso Coding 2a – Different sorts of inputs		Investigate world continents and oceans	SKETCHING: Mother Nature, Designer		Celebration- Judaism Chanukah/ Hinduism Diwali	Philosophy  Celebrating Difference (Jigsaw)	Ho ho ho	Indoor – Pathways  Outdoor - Hands
SPRING 1	Animal and human survival	Online Safety – Online Reputation  Floor turtle (Beebots)	Significant events & people – local History detectives -Burnt Oak/Barnet/Brent		MOSAIC and COLLAGE: Picture This		Special Places in home and community – Judaism – Sacred Text - Torah and its stories.	Philosophy  Dreams and Goals (Jigsaw)	I wanna play in a band	Indoor – Water  Outdoor – Feet
SPRING 2	Living things and their habitats	Online Safety – Managing Online Information  Writing Stories (Microsoft Word)		Climate - Hot and cold areas of the world		SEWING SKILLS: Puppets	Places of Worship - Synagogue (meet a Rabbi	Philosophy  Healthy Me (Jigsaw)	Zootime	Indoor – Hands 2  Outdoor – Explorers
SUMMER 1	Plants and Life cycles	Online Safety – Privacy and Security  We are Astronauts (Scratch)	Events beyond living memory – Great explorers (moon landing) Neil Armstrong/UK astronaut Columbus		OBSERVATIONAL DRAWING and PAINTING SKILLS: Can Buildings Speak?		Symbols reflect on Judaism - Synagogue what do the symbols mean?	Philosophy  Relationships (Jigsaw)	Friendship song	Indoor – Jumping  Outdoor – Games for understanding
SUMMER 2	Forces	Online Safety – Copyright and Ownership  Data and Information – Pictograms		Contrast UK and non-UK location – looking at human and physical features (Australia- CQ)		MECHANISMS: Winding Up	Leaders and Teachers – Muhammad (compare to Jesus/Moses)	Philosophy  RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Health and Wellbeing  Outdoor – Team Building

YEAR : THREE

	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE	FRENCH
AUTUMN 1	Forces and magnets	Online Safety – Self-image and identity  Computing Systems and Networks - Connecting Computers	Stone Age			STRUCTURES: Photo Frames	Inspirational People – Jesus	Philosophy  Being Me in My World (Jigsaw)	Let your spirit fly	Indoor – Symmetry and Asymmetry  Outdoor – Netball	J'Apprends Le Français (I'm learning French)
AUTUMN 2	Rocks	Online Safety – Online Relationships  Espresso Coding 3a – Sequence and animation		Volcanoes & Earthquakes	SKECTHING and PAINTING SKILLS: Portraying Relationships		Compare to Muhammad	Philosophy  Celebrating Difference (Jigsaw)	Glockenspiel stage 1	Indoor – Handball  Outdoor – Communication and Tactics	Les Salutations (Salutations)
SPRING 1	Animals and humans including nutrition and body parts (humans)	Online Safety – Online Reputation  We are Animators (Scratch)	Bronze to Iron Age			PNEUMATIC SYSTEMS	Islam - Religion and the individual -	Philosophy  Dreams and Goals (Jigsaw)	Three little birds	Indoor – Wild animals  Outdoor – Basketball	Les Couleurs et Les Nombres (Colours and Numbers)
SPRING 2	Light	Online Safety – Managing Online Information  Espresso Coding 3b – Conditional events		Economic activity - Fair trade links	SCULPTURE: Can we change places?		What does it mean to be a Muslim?	Philosophy  Healthy Me (Jigsaw)	The dragon song	Indoor –  Outdoor -Tag Rugby	L'ancienne Histoire de le Grande Bretagne (Ancient Britain)
SUMMER 1	Helping plants grow well	Online Safety – Privacy and Security  Creating Media – Desktop Publishing	Earliest civilisation - Ancient Egypt			FOOD SKILLS: Couscous and Soup	Places of worship in our community – Sikhism - Gurdwara,	Philosophy  Relationships (Jigsaw)	Bringing us together	Indoor – Problem Solving Outdoor – Tennis	Comptines et Chansons (Nursery Rhymes)
SUMMER 2	Helping plants grow well	Online Safety – Copyright and Ownership  Data and Information – Branching Databases		Mountains	PRINTING: Investigating Patterns		Leaders and Teachers – Sikhism - Guru Nanak	Philosophy  RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Athletics  Outdoor – Rounders	Les Animaux (Animals)

YEAR : FOUR

	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE	FRENCH
AUTUMN 1	Electricity	Online Safety – Self-image and identity  Computing Systems and Networks - The internet	Ancient Greece		SKETCHING: Viewpoints		Symbols and religious expression – Creation stories	Philosophy  Being Me in My World (Jigsaw)	Mamma mia	Indoor – Bridges  Outdoor – Netball	Je peux... (I can...)
AUTUMN 2	States of matter	Online Safety – Online Relationships  Espresso Coding 4a – Introduction to variables		European study – Greece		CIRCUITS and STRUCTURE: Lighting it up	Places of Worship – Hinduism - Mandir and stories of Krishna	Philosophy  Celebrating Difference (Jigsaw)	Glockenspiel stage 2	Indoor –Handball  Outdoor - Communication and Tactics  (Swimming will take place during this term)	Petit Chaperon Rouge (Little Red Riding Hood)
SPRING 1	Sound	Online Safety – Online Reputation  We are Cryptographers	Roman Empire and its impact on Britain		SCULPTURE: Take a seat		Sacred Texts, Teaching and authority (Passover and The Torah  The Ten Commandments / Moses/Easter	Philosophy  Dreams and Goals (Jigsaw)	Stop!	Indoor – Cats  Outdoor - Basketball	Les Fruits (Fruit)
SPRING 2	Marine life project	Online Safety – Managing Online Information  Espresso Coding 4b – Repetition and loops		Environmental issues Impact of plastics (positive/negative issues). What we can do to help. 'Ocean currents' CQ Environmental study – Oceans (Climate change issues CQ)		SEWING SKILLS: Containers	Bible/Qur'an/Torah Religions of the Book Christianity/Islam/Judaism	Philosophy  Healthy Me (Jigsaw)	Lean on me	Indoor – Space  Outdoor - Tag Rugby	Les Légumes (Vegetables)
SUMMER 1	Classification – Living things and their habitats	Online Safety – Privacy and Security  Maze Game Design (Scratch)	Local Study - London		PRINTING and PERSPECTIVE: Cityscapes		Key Beliefs and teachings of 6 religions (visitor) –	Philosophy  Relationships (Jigsaw)	Blackbird	Indoor – Problem Solving  Outdoor - Tennis	Les Formes (Shapes)
SUMMER 2	Digestion – Animals and humans	Online Safety – Copyright and Ownership  Data and Information – Data logging		Rivers		LEVERS: Story Books with moving/pop-up features	Key Beliefs and teachings  Islam – The Five Pillars/  Judaism	Philosophy  RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Athletics  Outdoor - Rounders	Les Instruments (Musical Instruments)

YEAR : FIVE

	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE	FRENCH
AUTUMN 1	Forces	Online Safety – Self-image and identity  Computing Systems and Networks - Sharing Information	Britain's settlement by Anglo Saxons and Scots			MECHANISMS: A Moving Toy	Places of Worship – (Christianity and Islam)	Philosophy  Being Me in My World (Jigsaw)	Livin' on a prayer	Indoor – Counter balance and counter tension  Outdoor – Football  (Swimming will take place during this term)	Je Me Présente Presenting Myself)
AUTUMN 2	Properties and changes of materials	Online Safety – Online Relationships  Espresso Coding 5a – Speed, direction and coordinates		My local region – map skills	COLLAGE/MOSAIC : Talking Textiles		Worship – Shabbat and Jewish home/ Rosh Hashanah / Yom Kippur	Philosophy  Celebrating Difference (Jigsaw)	Classroom jazz 1	Indoor – Health related exercise  Outdoor - Football	En Famille (The Family)
SPRING 1	Earth and space	Online Safety – Online Reputation  Creating Media – Vector Drawing	Vikings and Anglo Saxons struggle for the kingdom of England			FOOD SKILLS: Bread and Biscuits	Inspirational People – Buddha (& modern day – Hugo Grin etc all key religions – dance/drama – Buddha / hero worshipping)	Philosophy  Dreams and Goals (Jigsaw)	Make you feel my love	Indoor – The Circus  Outdoor – Health related exercise	En Classe (In the Classroom)
SPRING 2	Earth and space	Online Safety – Managing Online Information  Espresso Coding 5b – Random numbers and simulations		Using OS maps & photos	SCULPTURE: Containers		Inspirational People  Compare 2 religions inspirational people. Guru Nanak and Moses	Philosophy  Healthy Me (Jigsaw)	The Fresh Prince of Bel-Air	Indoor – Orienteering  Outdoor – Hockey	As-Tu Un Animal? (Do you have a pet?)
SUMMER 1	Life process of living things	Online Safety – Privacy and Security  Creating Media - Video Editing	Non European society that contrasts with British History Mayan Civilisation			STRUCTURES: Musical Instruments	Beliefs in Action – Christianity (Build on teachings from year 4) The Good Samaritan	Philosophy  Relationships (Jigsaw)	Dancing in the street	Indoor – Badminton  Outdoor – Rounders	Quelle est La Date Aujourd'hui? (What is the date?)
SUMMER 2	Animal and human life cycles	Online Safety – Copyright and Ownership  Data and Information – Flat-file databases		Water cycle – including transpiration	OBSERVATIONAL DRAWING/ SKETCHING: Objects and Meanings		Beliefs in Action –  Humanism-comparison between Christian beliefs and Humanist beliefs.	Philosophy  RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Athletics  Outdoor – Cricket	Quel Temps Fait-Il? (The Weather)

YEAR : SIX

	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE	FRENCH
AUTUMN 1	Light and how we see it	Online Safety – Self-image and identity  Computing Systems and Networks - Communication	World War II		SKETCHING: People in action		Pilgrimage and sacred places – Hajj (Eid/Ramadan) Jerusalem	Philosophy  Being Me in My World (Jigsaw)	Happy	Indoor – Health related exercise  Outdoor – Netball	Chez Moi (My home)
AUTUMN 2	Electricity and circuits	Online Safety – Online Relationships  Espresso Coding – 6a More complex variables		Fieldwork – local area change – CQ to investigate locally		STRUCTURES: Shelters	Pilgrimage and sacred places – Lourdes(Christian) Kumbh Mela (Hindu)	Philosophy  Celebrating Difference (Jigsaw)	Classroom jazz 2	Indoor – Matching and Mirroring  Outdoor – Football	Au Café (At the Cafe)
SPRING 1	Living things and their habitats	Online Safety – Online Reputation  Creating Media – 3D Modelling			PAINT SKILLS: A sense of place		Journey of Life and Death  Christian and Hindy wedding and death ceremony.	Philosophy  Dreams and Goals (Jigsaw)	A New Year carol	Indoor – Titanic  Outdoor – Basketball	Les Vêtements (Clothes)
SPRING 2	Human body	Online Safety – Managing Online Information  Espresso Coding – Introduction to HTML		Climate zones, biomes and vegetation belts		SEWING SKILLS: Slippers	Journey of Life and Death  Different religions beliefs in life after death.	Philosophy  Healthy Me (Jigsaw)	You've got a friend	Indoor – Orienteering  Outdoor – Hockey	Les Habitats (Habitats)
SUMMER 1	Evolution and inheritance	Online Safety – Privacy and Security  Game Design (Mission Maker)	A study of a British theme - Crime and Punishment		SCULPTURE: What a performance		How do people express their faith through the arts?  (previous Summer 2 topic)	Philosophy  Relationships (Jigsaw)	Music and me	Indoor – Badminton  Outdoor – Rounders	Boucle d'Or Et Les Trois Ours (Goldilocks and the Three Bears)
SUMMER 2	Inventions	Online Safety – Copyright and Ownership  Data and Information – Spreadsheets		North/South America		ELECTRONICS: Vehicles	Transition Unit – Religious enquiry- ch to devise their wn question to answer. Ch to present their findings to the class in the form of a presentation.	Philosophy  RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Cricket  Outdoor – Athletics	Les Jeux Olympiques (The Olympics)