



Creative Curious Healthy Empathetic Ambitious
DREAM BELIEVE ACHIEVE

BARNFIELD NEWS

Friday 14th January

Friday 14th January 2022

Issue 15

[School office email](#)

[School Website](#)





Barnfield.... a history!

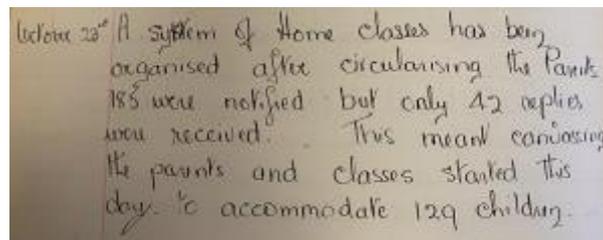


Barnfield...a history!

When looking through the school's records and historical documents, we have found an old log book dating back to when the school opened in 1929. Here is the entrance on September 4th 1939, the day after Britain entered World War Two:

Sept 4th A state of Emergency having been declared the School was closed until sufficient protection is provided.

It seems that home learning wasn't created in 2020! On October 23rd 1939, Barnfield School tried to organise home classes by contacting parents in the community – without Google Classroom of course!



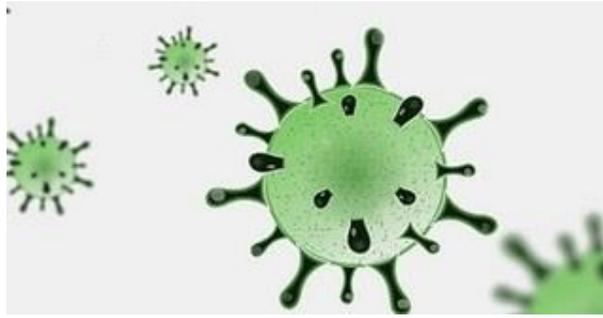
October 23rd A system of Home classes has been organised after circulating the Parents 185 were notified but only 42 replies were received. This meant enquiring the parents and classes started this day to accommodate 129 children.

Talking about Learning



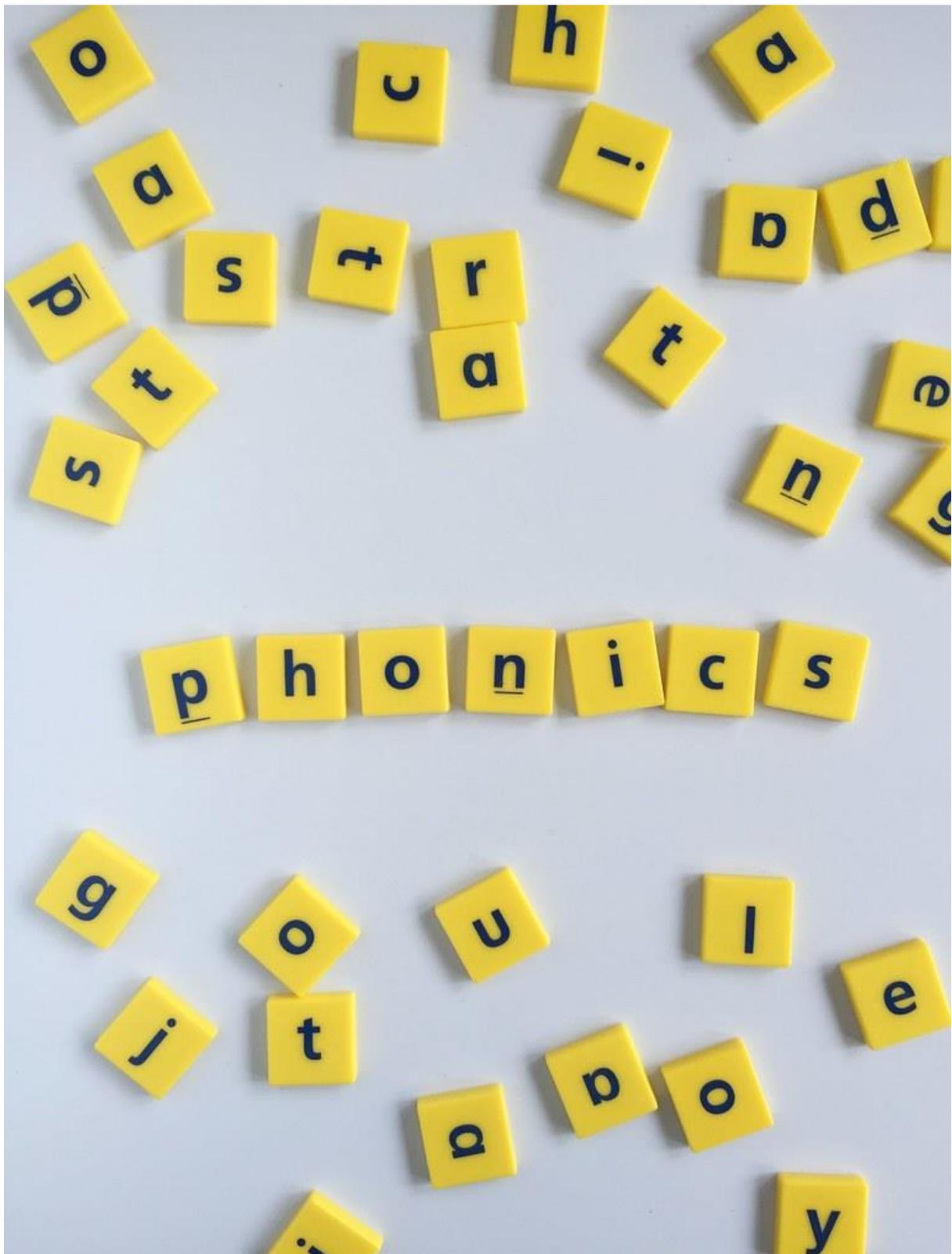
It has been wonderful seeing the children working hard these past two weeks. One particular focus we have as a school is to encourage the pupils to talk about their learning more. This can be supported at home by asking your children about what subjects they were taught, what they learnt in each lesson and what they did. By talking more about their learning, it will help with their ability to recall things that they have been taught.

Covid Letter



Thank you for your understanding with regards to our Covid risk assessment, following the current guidelines from the government. For more information, please refer to the recent letter sent out to families outlining everything very clearly.

Parent Phonic Workshop



Would you like to learn more about how to use phonics to support your child with reading and writing?

Miss Williamson will be running a phonics workshop from 9:00-9:45am on Monday 31st January. We are hoping to host this in person, in school, but will review in lines with our risk assessment. More details will be sent out in the next two weeks.

We look forward to seeing you.

School Uniform



There are still a high number of children that arrive to school wearing incorrect uniform. Please find below the correct uniform that your child should be wearing. From January 2022, any child that is wearing incorrect uniform, will be sent to the Phase Leader and will be given borrowed uniform for example tie, jumper, plimsols. A message will also be sent home notifying you that your child has come in with incorrect uniform. If you have any issues with your child's school uniform please contact the office and they will be happy to help.

Please remember that our school uniform can be purchased online

[School supplier](#)

Reception, Years 1 & 2

Pupils are expected to wear white polo shirt (plain or logo) with **grey** plain trousers or skirt. Children also wear blue sweatshirts with the gold school logo. Children should wear black plain sensible school shoes. In the winter, black tights can be worn. Children may wear sensible black ankle boots in the colder weather.

On warmer days, blue and white checker dress / grey shorts can be worn.

[Reception, Years 1 & 2 Uniform](#)

Years 3, 4, 5 & 6

Pupils are expected to wear white school shirt with the school tie and a navy v neck jumper with the gold school logo. Pupils wear grey trousers / skirt on their bottom part.

All children must wear plain black sensible school shoes. Children may wear sensible black ankle boots in the colder weather.

On warmer days, blue and white checker dress / grey shorts can be worn.

Girls are able to wear plain dark hijabs with their winter uniform and a white hijab with the summer uniform.

[Years 3, 4, 5 & 6 Uniform](#)

ALL CHILDREN

On PE and Games days, all children are expected to wear their PE uniform for the whole day.

This consists of a white t shirt (plain or with school logo), plain navy shorts and black / white trainers.

On colder days, children are able to wear navy PE sweatshirts with the white school logo and navy jogging bottoms (with or without school logo).

Please note the sweatshirt for PE/Games is navy with the white school logo. This should only be worn as part of the PE uniform.





Online Safety - Year 3



This week, for Computing, Year 3 looked at Online Safety and our topic was 'Online Reputation,'

We looked at how we can leave 'digital' footprints online and this can follow us for the rest of our lives. We looked at the dangers of posting things online as well as the definition of 'reputation'.

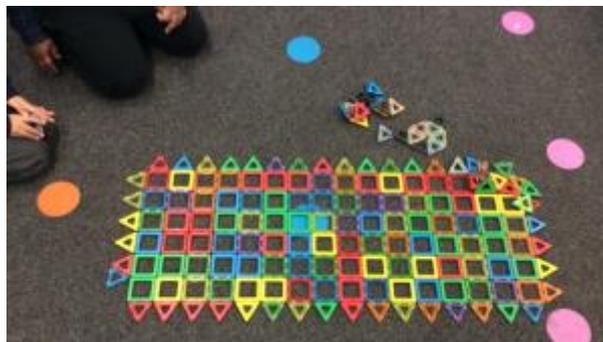
Carla in 3J said 'Reputation is how you come across to other people and what people think of you. You should always think about how you are coming across as this can always follow you and effect your chances of getting a job'

Andrei in 3J added that if you are not sure whether to post something online then it may be best not to post it at all or always check with a trusted adult first (parents and teachers).

Creative Me



In reception we have been looking at one of our school values 'Creative'. The children have been trying to explore and bring alive their creativity and imagination. We have had many moments this week to stop as a class and celebrate their incredible creativity spark.



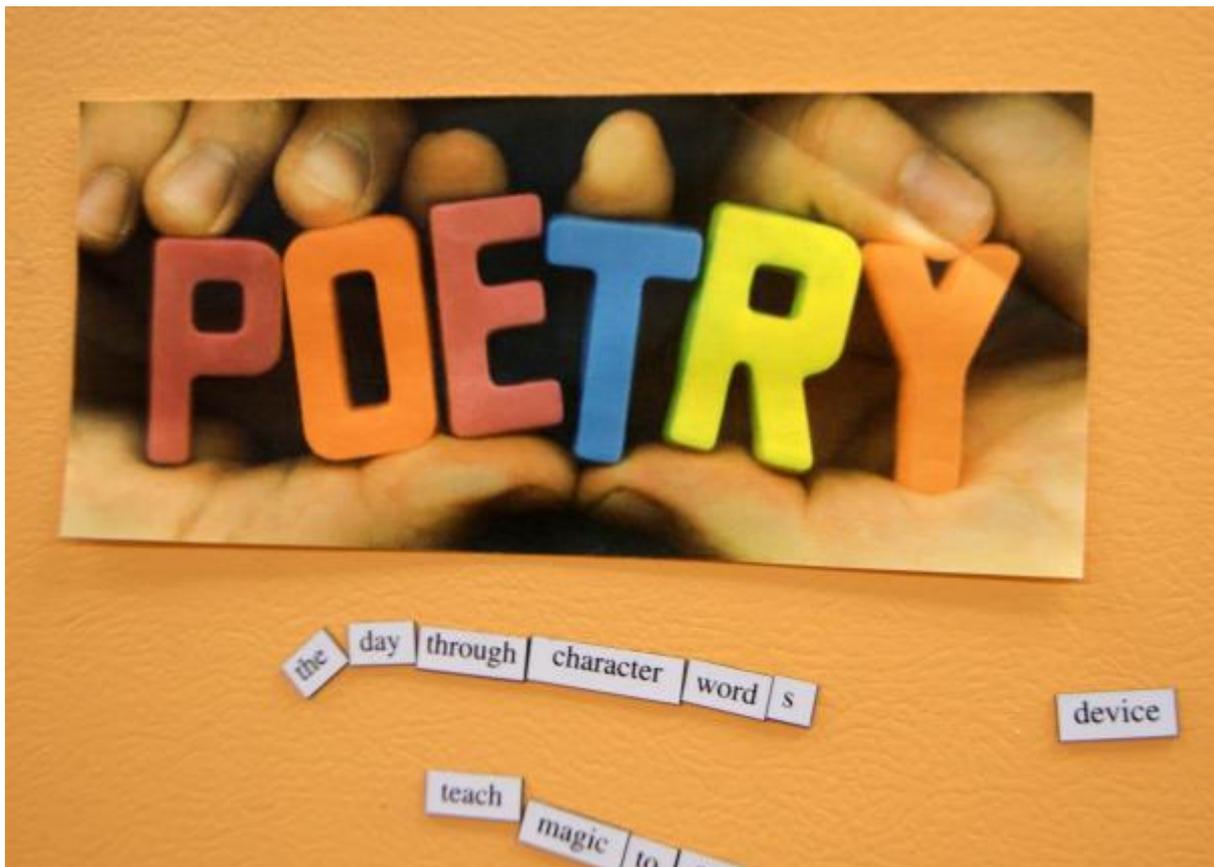


New Lunchtime Sports Coaches



This week, we welcomed coach Nick and coach Liam to Barnfield. They will be spending lunchtime in the playground with the children, running sports games and fun activities! So far this week we have seen the children taking part in hockey, dodgeball and archery! The children were thoroughly enjoying themselves and working together in teams. We look forward to many more fun activities over lunchtimes here at Barnfield.

Creative Me - Poetry



A poem written by Gavishga in 5G

RESPECT

Respect others.

Everyone needs to listen.

So we can work together
and be the best we can be.

People will be kind if you be
kind.

Duration is important.

Caring about people is nice.

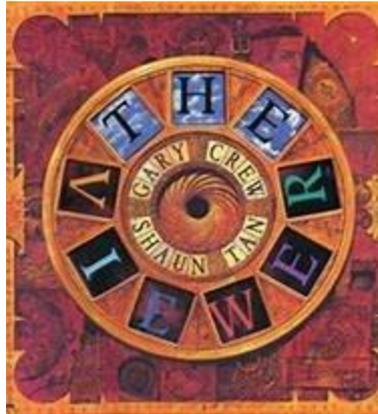
Teach your friends what
you know.





From
Gauishya
5G

Book Reviews



Each week we will be including book reviews from different year groups to share the class texts we have been reading. Below is our first book review from Sameep in 6S:

Book Review

Name: Sameep

What book are you reading and who is the author?

The Viewer by Gary Crew

How would you compare it to another book?

Book you are going to compare to: We're going on a bear hunt!

Similarities and Differences:

Similarities:

They are both children's books.

There is some type of 'adventure' in both books.

They both include curiosity.

Differences:

'The Viewer' is much more eerie and is more spine-chilling, whereas 'We're going on a bear hunt!' is much more jolly and happy.

In 'The Viewer' there is only one main character whereas in 'We're going on a bear hunt!' there are multiple main characters.

In 'The Viewer' the main character keeps going back to The Viewer whereas in 'We're going on a bear hunt!' they find the bear, run away and don't go back.

Why do you enjoy this book?

Because it is a bit scary for a children's book. I have not finished it but so far the main character also gets slightly scared of the things inside of the discs of The Viewer although he keeps going back, which I also enjoy. The illustrations are also amazing.

How would you rate it out of 5 and why?

I rate it 4/5 because it is an interesting book and the illustrations on the discs are slightly hard to understand as there is no real pattern. It also shows, with the junk city, that humans pollute the world with things they have made.

★★★★★

On time for School



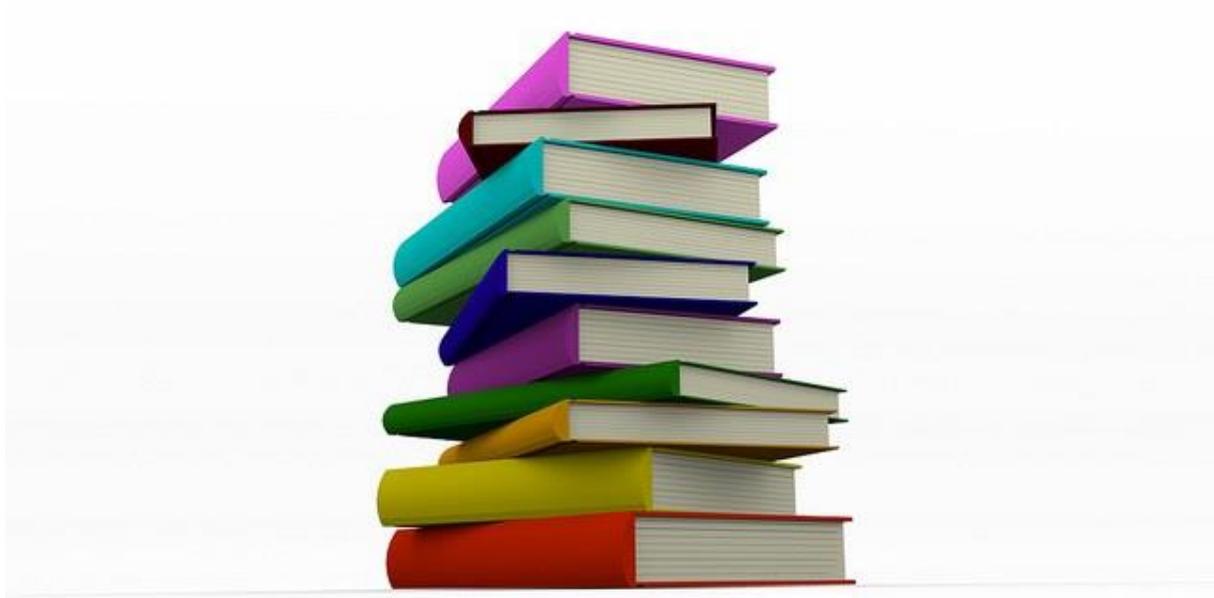
We continue to see a high volume of children arriving late to school still. From January 2022, the following will be happening:

- **Both gates will be closing at 8.55am sharp.**
- **Any children arriving late will need to be brought into the office by their parent/guardian and signed in. Please do NOT leave any children at the gate by themselves.**
- **Time of arrival will be reported to the Education Welfare Officer who will arrange meetings to discuss the punctuality of children who are regularly late to school.**

Arriving after this 8.55am, disrupts your child's day as lessons start promptly after registration. Children arriving late are missing key information being shared during this time. It is also very difficult for the office team as the office is often left unattended in order for late pupils to be walked to class.

Whilst we know how busy the beginning of the day is for families, it is important our pupils are in school on time.

Staff Book Recommendations



A book recommendation from Mrs Siggins- 'The Magic Faraway Tree' by Enid Blyton

What is your favourite book?
Who is your favourite author?
Who is your favourite character?
What do you like about reading?



You never know what is going to happen!
Enid Blyton has a great imagination- all
the characters are extraordinary and
the lands are always exciting.

When I was at primary school I
loved reading chapter books as a
class. We were allowed to bring
in our favourite books for our
teacher to read aloud.

Star of the week



1H

Ethan - For being honest in every situation.

1L

Reem - For settling back so well into the new term with a positive attitude.

2A

Hooria - For trying her best and working more independently in lessons!

2CW

Maisam - Always contributing to class discussions and being a star!

3H

Nadia - For a wonderful transformation in her attitude to learning and behaviour. Always ready to learn!

3J

Kai'reece - For putting so much effort into your classwork and homework. You are making us very proud. Well done.

4P

Ranya - For seeing others and helping without being asked!

4V

Hanmi - For always asking for help with her learning if she needs further understanding.

5G

Suvechhya - For great contribution in group work

5S

Adrian - For consistently having an amazing attitude towards his learning. Well done for being such a positive person.

6H

Nayef - Great effort with reading.

6S

Hamza - for making responsible decisions and setting himself targets.

Online Safety Guides - National Online Safety



Please find attached some information from nationalonlinesafety.com for our parents to help keep children safe while online.

Also here is a link from the recent LGFL online safety webinar for parents.

https://www.facebook.com/lgfldigisafe/videos/626854631770932?utm_campaign=DigiSafe&utm_medium=email&hsmi=200619283&hsenc=p2ANqtz--XpOMiXPntjobNe3NSo1LEIMec4xcyxdeOeDATtKSm7sNEudrIOphqQhnp-FvugkBg6q6-Us4gr8Z9PP_SnS-T73ClzkULdhtKKSfAW-3mzHfuome&utm_content=200619283&utm_source=hs_email

Lots of resources from the webinar are available at <https://parentsafe.lgfl.net/>, including a Digital Family Agreement, Storytime ideas and help/support

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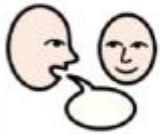
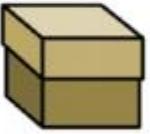
Safeguarding



It is the responsibility of everyone to keep our children safe. If you have a concern about a child please ask to speak to one of our Safeguarding Officers – Ms Golding, Jackie or Mr Moore.

At Barnfield, we want everyone to be safe, healthy and happy.

If something is wrong and you'd like to talk, we will listen!

Talk to an adult! 	Use the Worry Box 	Ask to see Ms Golding, Jackle or Mr Moore 
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Don't keep it a secret if anyone is:

 saying upsetting things	 not respecting your physical space	 forcing you do something
 hitting you or hurting you	 writing hurtful things	 using the internet to upset you

Office Notices



Appointments

Parents should endeavour to make doctor/dentist appointments out of school hours, however, if this is not possible a copy of an appointment card must be shown at the office. We ask that parents do not pick up children from school for an appointment after 2.30pm as this can lead to distractions in their classrooms.

If your child is absent for any reason, please make sure you inform the school office not just the teacher/pastoral care as sometimes the messages do not get passed on and it may result in you being contacted.

Absences

If your child is unwell, please contact the school office by 9.15am. You must contact the school every day of your child's absence. **School office 0208 952 6026**

From time to time, we know that children can be unwell with vomiting and diarrhoea. Please note that they should not return to school for **48 hours** after their last bout. We appreciate this is inconvenient, and you may not believe that your child is ill, but you will appreciate that we say this in **all** cases and it should reduce the risk of infection for all children in school.

Track And Trace - Covid Support Payment



You might be able to get a payment of £500 if you're on a low income and meet all these conditions:

- you're employed or self-employed
- you, or a child you're the parent or guardian of, has tested positive for coronavirus (COVID-19), or been told you or the child are a close contact by NHS Test and Trace
- you cannot work from home and will lose income by self-isolating or staying at home to care for the child
- you're not [exempt from self-isolating](#)

You can still claim if it's your child who has been told to self-isolate.

You need to claim within 42 days of you or the child's first day of self-isolation.

If you're employed, you'll pay tax on the payment if you go over [your tax-free personal allowance](#). Your tax code will change to collect the tax. You will not pay National Insurance contributions on the payment.

You must [report the payment on your Self Assessment tax return](#) if you need to file one, for example if you're self-employed.

Please click on the link for more information:

<https://www.gov.uk/test-and-trace-support-payment>

Term dates



Please click on the link below for our term dates.

[2021 - 2022](#)