



*Creative Curious Healthy Empathetic Ambitious*  
DREAM BELIEVE ACHIEVE

# BARNFIELD NEWS

Friday 6th May

Friday 6th May 2022

Issue 28

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## Compass for Life - Ambitious me



Last Friday we had the privilege of inviting Floyd Woodrow, founder of Compass for Life into our school. The day started with an energetic whole school assembly for years 1-6. Floyd shared some incredible videos of a variety of people who have been dedicated to reaching and fulfilling their super north stars. It was such a special moment hearing about all the different career choices our children inspire to be. Each class were presented with their journals, their compass books which will contain their yearly maps and termly steps to success. We can't wait to see our pupils maps.

Some year groups were fortunate enough to be able to start their maps with Floyd, thinking about the different things they need to do, short and long term to meet their goals and milestones.

It was incredible listening to the values pupils recognise they need to demonstrate in order to do this - perseverance, resilience, dedication, growth mind set, asking questions, the list was endless.

At the end of the day we were able to come together as a community with our staff and parents to hear from Floyd how we can ourselves continue to grow. The key questions, 'what do you want to be when you grow up? when did you stop growing?' really made us pause and reflect.

We had such an inspiring time with Floyd and we can't wait to invite him back into our school next year.

Thank you to our parents / carers who were able to join us.

## Compass for Life Year 4 workshops



Year 4 took part in a workshop led by Floyd Mayweather who wrote out Compass For Life project that we have embedded here at Barnfield



1 - **Neda 4V** was so inspired by the workshop and produced some insightful work over the weekend for the newsletter.

“You have to follow your dreams and believe in yourself. Step inside the circle and remind yourself that you are smart, beautiful and able like Floyd showed us.” **Kevin 4P**

Floyd put a chair at the front of the stage and told Year 4 that he was going to give them the most difficult task. He then asked who would volunteer to do it.

“I volunteered and put my hand up as I wanted to push myself and not be afraid.” **Alexandra 4V**

Most children put up their hands up. He said that adults wouldn't, and encouraged the children to keep that drive and ambition inside them at all times, especially as they got older. Feeling afraid is normal, but overcoming it is empowering.

## SATs update - Good luck Y6



Next week sees our Year 6 pupils sit the first SATs papers since summer 2019 (when our Y6 pupils were in year 3).

During this term, our year 1 pupils will undertake the phonic test, year 2 children will sit their SATs and year 4 students will take their multiplication tests. Further information about these will be sent by Mr Quigley and our phase leaders.

Whilst the tests are important, they don't define our children. What matters is pupils can confidently say they tried their best and be proud of the outcomes.

To help supports this, today our Y6 pupils were introduced to the Power Circles - (a technique used by Floyd) we hope if they have any tricky moments next week they remember to use these phrases.

Our pupils and staff have worked so hard to ensure the forthcoming tests are wonderful opportunities to show off what they have learnt.

Good luck Y6 - we know you can do this!

## Learning Reviews



It was really wonderful to see so many parents, carers and pupils at our recent learning reviews. We hope you found the meetings useful and you are clearer in the different ways you can support your child with their learning.

Please remember if you have any concerns, you can always ask to meet with your child's class teacher. Please call the office to make an appointment.

5S Ambitious me





This term 5S are looking at how different religions respond to global issues. The children are drawing from their knowledge of local, national and global issues and understanding the importance of making a difference to our world. 5S are showing great understanding of 'Beliefs in Action'.

This topic is a great opportunity for children to show empathy and understanding of how actions have consequences. Children can then start to think about what they can do to make the world a better place.

So far we have researched different religious charities to find out what they are doing to help with global issues. This week we wrote a letter to Adam and Eve to tell them about how successive generation after them have treated Earth.

**Beliefs in Action**  
LO: To identify and understand the responses of religions and beliefs to global issues

Global Issue	Religion	What do they do to help
Global emergency	Islam	They provide healthcare and in safe shelter for those who have been through a war or a harsh natural / manmade disaster.
Urgent Humanitarian Appeal	Christianity	They have donated 1 million for first Aid kits and another million for tents and supplies.
Refugees	Sikhism	Relief Aid and the IIC are supporting religious services in the UK. They have the RISE programme to help refugees.
Supporting Older People	Judaism	World Jewish Relief support people in poverty who can't afford daily life needs. They also raise essential needs via initiatives like take home dementia care which is helping with safety.

Tuesday 26<sup>th</sup> April

Thursday 5<sup>th</sup> May  
Letter to Adam and Eve  
LO: To identify and understand the responses of religion and beliefs to global issues

Dear Adam and Eve,

I am writing this letter to tell you about the current problems that previous generations have not solve.

One issue is world hunger. Many people have this problem because food is taken from them to feed animals which are then being killed to feed richer people. People make cattle farms to make it easier, but it is worse. It is breaking the ozone layer as well.

The rainforest is being cut as well at an alarming rate, which is disobeying a rule God gave us.

Our generation is working hard to solve this

Yours,  
Amalia

## RSE Workshop



Dear parents,

Next half term we will be starting our Relationship and Health units at Barnfield as part of our PSHE curriculum

On **Thursday 19th May at 2-3pm** you have an opportunity to come into school and look at the materials and topics that your child will be learning from Years 1-6 and ask any questions that you may have.

Ms Golding and Andrew Pembroke (from the PSHE association) will be speaking on the day.

The focus points will be as follows:

- \*Why it is important that children learn about their own health and different relationships.
- \* A look through and understanding of the Chris Winter's project that we have been using for many years.
- \* A chance to ask any questions you may have and have a look at the resources.

We look forward to seeing you on the day.



Best wishes,

Katrina Vessey

PSHE Leader

## 4V - Healthy me



*2 - 4V were channelling their Healthy Me sides on Wednesday morning and developing their batting, throwing and fielding skills through excellent games of cricket. What a great way to start the day with some movement and a team game.*



School Logo



We are in the process of redesigning our school website. As part of this, the design team we have been working with have asked us to consider if our current logo reflects our ethos of Dream, Believe, Achieve – be the best you can along with our 5 new principles of learning – healthy, ambitious, emphatic, creative and curious me.

The design team have created 6 new logos which we have placed alongside our current logo. As you can see we have kept with the 'tree'. We are now consulting with all stakeholders to ascertain their views, including yours. Any change in logo will be on the website and letters heads first, with a gradual uniform change over 12-18 month period .

Please can you vote for your preferred logo by clicking on the link below.

[LOGO SURVEY](#)

Thank you to our parents who completed the survey at our recent learning reviews

## Bug Club workshop



Please remember to sign up on Arbor for our workshop next Tuesday. At this session, we will help parents and carers become more familiar with using bug club at home to support your child's phonics and reading.



# KICK-UPS

Please see attached a flyer for Kick Ups Sports Academy. This will take place at Barnfield School every Saturday from 9am - 1pm. For your Year 1-Year 6 child to attend you must sign them up by contacting them directly. Contact details are on the flyer, which will also be handed out to the children to take home.

<iframe

src="https://onedrive.live.com/embed?cid=074B11773347527F&resid=74B11773347527F%21144&authkey=AAgwll6vy399GFg&em=2" width="476" height="288" frameborder="0" scrolling="no"></iframe>

## Basketballs



A few children have been bringing in basket balls recently. Please can we remind everyone to keep equipment at home as this can often lead to problems in the playground. We will be purchasing new basketball equipment in the near future as it has been great to see our pupils play. Until then, school basket balls will continue to be used.



## Safeguarding



**It is the responsibility of everyone to keep our children safe. If you have a concern about a child please ask to speak to one of our Safeguarding Officers – Ms Golding, Jackie or Mr Moore.**

At Barnfield, we want everyone to be safe, healthy and happy.

**If something is wrong and you'd like to talk, we will listen!**

<p>Talk to an adult</p> 	<p>Use the Worry Box</p> 	<p>Ask to see Ms Golding, Jackie or Mr Moore</p> 
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**Don't keep it a secret if anyone is:**

		
<p>saying upsetting things</p>	<p>not respecting your physical space</p>	<p>forcing you do something</p>
		
<p>hitting you or hurting you</p>	<p>writing hurtful things</p>	<p>using the internet to upset you</p>

## Office Notices

# Office

### **Spare Clothing**

If your child has been given spare clothing from the school, please make sure it is returned to the school office, washed, dried and in a bag labelled spare clothing. We have handed out multiple trousers in the last few weeks and these have not been returned.

### **Appointments**

Parents should endeavour to make doctor/dentist appointments out of school hours, however, if this is not possible a copy of an appointment card must be shown at the office. We ask that parents do not pick up children from school for an appointment after 2.30pm as this can lead to distractions in their classrooms.

**If your child is absent for any reason, please make sure you inform the school office not just the teacher/pastoral care as sometimes the messages do not get passed on and it may result in you being contacted.**

### **Absences**

If your child is unwell, please contact the school office by 9.15am. You must contact the school every day of your child's absence. **School office 0208 952 6026**

From time to time, we know that children can be unwell with vomiting and diarrhoea. Please note that they should not return to school for **48 hours** after their last bout. We appreciate this is inconvenient, and you may not believe that your child is ill, but you will appreciate that we say this in **all** cases and it should reduce the risk of infection for all children in school.

## Term dates



**Please remember we are celebrating the Queen's jubilee on Friday 27th May - there will be no school on this day. Children return after the half term on Tuesday 7th June.**

Please click on the link below for our term dates.

[2021 - 2022](#)