

Barnfield EYFS Progression Map for Communication and Language



	Nursery	Reception Autumn Term	Reception Spring Term	Reception Summer Term
Listening, Attention and Understanding	<p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Use a wider range of vocabulary.</p> <p>Understand a question or instruction that has two parts.</p> <p>Understand 'why' questions.</p>	<p>Understand how to listen carefully, and why listening is important.</p> <p>Learn new vocabulary and use it in different contexts.</p> <p>Engage in story times by listening carefully, retaining what has been heard and recalling key characters and events.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Engage in non-fiction books.</p> <p>Contributes relevant comments in discussions.</p> <p>Responds to a series of instructions and a range of questions.</p>	<p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Learn rhymes, poems and songs.</p> <p>Listen to and talk about selected non-fiction to develop deep familiarity with new knowledge and vocabulary.</p> <p>Can switch attention from one task to another.</p> <p>Follows complex instructions.</p> <p>Respond to discussions with comments and questions.</p> <p>Is able to listen in large group or whole school activities such as assembly, recalling some of the themes and comments at a later stage.</p>	<p><u>ELG Listening Attention and Understanding</u> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p><u>ELG Listening Attention and Understanding</u> Make comments about what they have heard and ask questions to clarify their understanding.</p> <p><u>ELG Listening Attention and Understanding</u> Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p>
Speaking	<p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story and use longer sentences.</p>	<p>Learn and use new vocabulary through the day.</p> <p>Articulate their ideas and thoughts in well-formed sentences, communicating confidently with peers and adults.</p>	<p>Describe events in some detail.</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p>	<p><u>ELG Speaking</u> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p><u>ELG Speaking</u></p>

	<p>Have conversations with adults and friends and continue for several turns.</p> <p>Use talk to organise themselves and their play.</p>	<p>Connect one idea or action to another using a range of connectives.</p> <p>Uses talks to communicate needs, news, feelings and ideas.</p> <p>Uses plurals and some tenses correctly.</p> <p>Asks questions to support their learning or understanding.</p>	<p>Develop social phrases.</p> <p>Enjoys being part of conversations and discussions and uses new vocabulary in context.</p> <p>Use talk to support their imaginative play.</p>	<p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p><u>ELG Speaking</u> Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>
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