

CURRICULUM GRID YEAR TWO:

| | SCIENCE SKV /CUSP | COMPUTING SKV/Teach Comp | HISTORY/GEOGRAPHY SKV /CUSP | ART SKV / KAPOW | DT SKV / KAPOW | RE BARNET | PSHE JIGSAW /CWP | MUSIC CHARANGA | PE COMPLETE PE |
|-----------------|---------------------------------------|--|--|---|---|---|---|----------------------------|--|
| AUTUMN 1 | Uses of everyday materials | Online Safety – Self-image and identity Computing Systems and Networks - IT around us | Why did the Fire of London Spread? What will the weather be like today? | | WHEELS AND AXLES: Moving Vehicles | Special places in home and community - Christianity | Philosophy Being Me in My World (Jigsaw) | Hands, feet, heart | Indoor – Linking Outdoor – Dodging |
| AUTUMN 2 | Uses of everyday materials | Online Safety – Online Relationships Espresso Coding 2a – Different sorts of inputs | | SKETCHING, PAINTING, COLLAGE: Mother Nature, Designer | | Celebration- Diwali Giving and receiving at Christmas | Philosophy Celebrating Difference (Jigsaw) | Ho ho ho | Indoor – Pathways Outdoor - Hands |
| SPRING 1 | Animal including human-survival | Online Safety – Online Reputation Floor turtle (Beebots) | How can I take a penguin home? Hot and cold climates. Captain Scots expedition. CUSP Geography: Local area study | MOSAIC and COLLAGE: Picture This | | Places of Worship - Synagogue (meet a Rabbi) | Philosophy Dreams and Goals (Jigsaw) | I wanna play in a band | Indoor – Water Outdoor – Feet |
| SPRING 2 | Living things and their habitats | Online Safety – Managing Online Information Teach Computing Pictograms | CUSP History: CUSP: Lives of significant people – 4 Pioneers CUSP Geography: Comparison of a non-European location with small area of UK London and Nairobi | | KAPOW - Mechanisms: Fairground wheel | Believing in God – Judaism (2 weeks Easter) | Philosophy Healthy Me (Jigsaw) | Zoo time | Indoor – Hands 2 Outdoor – Explorers |
| SUMMER 1 | CUSP Plants and Life cycles | Online Safety – Privacy and Security Teach Computing Digital music | CUSP History Significant historical events, people and places in our locality – Burnt Oak and the Northern Line | KAPOW – Art and design skills | | Signs and Symbols – signs and symbols in everyday life – symbolic meaning. | Philosophy Relationships (Jigsaw) | Friendship song | Indoor – Jumping Outdoor – Games for understanding |
| SUMMER 2 | CUSP (recap) Animals including humans | Online Safety – Copyright and Ownership Teach Computing Prommaging quizzes | CUSP: Geography: Local area map work skills and introduction to scale | | KAPOW - Mechanisms: Making a moving monster | Leaders and Teachers – Religious leaders Religious philosophy – Easy questions difficult answers | Philosophy RSE (Christopher Winters Project) | Reflect, Rewind and Replay | Indoor – Health and Wellbeing Outdoor – Team Building |

