

## Music Overview

This curriculum map ensures that skills, knowledge and understanding are developed systematically across a subject.

### Charanga links:

[Scheme Overview](#)

[KS1 Progression Document](#)

[KS2 Progression Document](#)

### Knowledge and Skills

[Year R](#)

[Year 1](#)

[Year 2](#)

[Year 3](#)

[Year 4](#)

[Year 5](#)

[Year 6](#)

### [Core disciplines:](#)

Pulse	Rhythm	Pitch	Dynamics	Tempo	Timbre	Structure	Texture	Notation
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Knowledge Organiser	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u><a href="#">Year 1</a></u>	<u><a href="#">Hey You!</a></u> Knowledge organiser	<u><a href="#">Rhythm in the way we walk and banana rap</a></u> Knowledge organiser	<u><a href="#">In the groove</a></u> Knowledge organiser	<u><a href="#">Round and round</a></u> Knowledge organiser	<u><a href="#">Your imagination</a></u> Knowledge organiser	<u><a href="#">Reflect, rewind and replay</a></u>
<u><a href="#">Year 2</a></u>	<u><a href="#">Hands, feet, heart</a></u> Knowledge organiser	<u><a href="#">Ho Ho Ho</a></u> Knowledge organiser	<u><a href="#">I wanna play in a band</a></u> Knowledge organiser	<u><a href="#">Zootime</a></u> Knowledge organiser	<u><a href="#">Friendship song</a></u> Knowledge organiser	<u><a href="#">Reflect, rewind and replay</a></u>
<u><a href="#">Year 3</a></u>	<u><a href="#">Let your spirit fly</a></u> Knowledge organiser	<u><a href="#">Glockenspiel stage 1</a></u> Knowledge organiser	<u><a href="#">Three little birds</a></u> Knowledge organiser	<u><a href="#">The dragon song</a></u> Knowledge organiser	<u><a href="#">Bringing us together</a></u> Knowledge organiser	<u><a href="#">Reflect, rewind and replay</a></u>
<u><a href="#">Year 4</a></u>	<u><a href="#">Mamma Mia</a></u> Knowledge organiser	<u><a href="#">Glockenspiel stage 2</a></u> Knowledge organiser	<u><a href="#">Stop!</a></u> Knowledge organiser	<u><a href="#">Lean on me</a></u> Knowledge organiser	<u><a href="#">Blackbird</a></u> Knowledge organiser	<u><a href="#">Reflect, rewind and replay</a></u>
<u><a href="#">Year 5</a></u>	<u><a href="#">Livin' on a prayer</a></u> Knowledge organiser	<u><a href="#">Classroom jazz</a></u> Knowledge organiser	<u><a href="#">Make you feel my love</a></u> Knowledge organiser	<u><a href="#">The fresh prince of Bel-Air</a></u> Knowledge organiser	<u><a href="#">Dancing in the street</a></u> Knowledge organiser	<u><a href="#">Reflect, rewind and replay</a></u>
<u><a href="#">Year 6</a></u>	<u><a href="#">Happy</a></u> Knowledge organiser	<u><a href="#">Classroom jazz 2</a></u> Knowledge organiser	<u><a href="#">A New Year carol</a></u> Knowledge organiser	<u><a href="#">You've got a friend</a></u> Knowledge organiser	<u><a href="#">Music and me</a></u> Knowledge organiser	<u><a href="#">Reflect, rewind and replay</a></u>

**Music Curriculum Map EYFS**

<b>Nursery</b>	<b>Communication and Language</b> <ul style="list-style-type: none"> <li>• Sing a large repertoire of songs.</li> </ul>	<b>Physical Development</b> <ul style="list-style-type: none"> <li>• Use large-muscle movements to wave flags and streamers, paint and make marks.</li> </ul>	<b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>• Listen with increased attention to sounds.</li> <li>• Respond to what they have heard, expressing their thoughts and feelings.</li> <li>• Remember and sing entire songs.</li> <li>• Sing the pitch of a tone sung by another person ('pitch match').</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>• Create their own songs, or improvise a song around one they know.</li> <li>• Play instruments with increasing control to express their feelings and ideas.</li> </ul>
	<b>Communication and Language</b> <ul style="list-style-type: none"> <li>• Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>• Learn rhymes, poems and songs.</li> </ul>	<b>Physical Development</b> <ul style="list-style-type: none"> <li>• Combine different movements with ease and fluency.</li> </ul>	<b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> </ul>
<b>ELG</b>	<b>Expressive Arts and Design Being imaginative and Expressive</b> <ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs.</li> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul> <p><a href="https://www.beatonline.org.uk/scheme/1311890-year-r">https://www.beatonline.org.uk/scheme/1311890-year-r</a> Charanga optional for Reception</p>		