CURRICULUM GRID (2023-24)

YEAR : ONE

	SCIENCE	COMPUTING	HISTORY/GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE
AUTUMN 1	Plants	Online Safety – Self-image and identity Computing Systems and Networks - Technology around us	Continents, oceans, countries and capital cities of UK and seas		Structures: Constructing windmills	Believing in God – Christianity	Philosophy Being Me in My World (Jigsaw)	Hey You!	Indoor: Health ans wellbeing Outdoor: Running 1
AUTUMN 2	Animals including humans seasonal changes	Online Safety – Online Relationships Creating media – digital painting	Changes within living memory – focus on myself, family and the community,	Art and design skills		Light – Hinduism/ Christianity Diwali/ Advent/ Christmas	Philosophy Celebrating Difference (Jigsaw)	Rhythm in the way we walk and banana rap	Indoor: Heroes Outdoor: Hands
SPRING 1	Animals including humans (revisit)	Online Safety – Online Reputation Programming A – moving a robot	Hot and cold locations		Textiles: Puppets	What aspects of the natural world do some people find wonderful? (Christianity/ Islam/Judaism)	Philosophy Dreams and Goals (Jigsaw)	In the groove	Indoor – Wide, Narrow, curled Outdoor – Feet
SPRING 2	Everyday materials Seasonal changes	Online Safety – Managing Online Information Data and Information – Grouping data	Revisit events beyond living memory including toys	Formal elements of art		Christianity – Bible Stories – Did Jesus tell stories? (2 weeks) Easter (giving up something for love)	Philosophy Healthy Me (Jigsaw)	Round and round	Indoor – Zoo Outdoor – Hands 2
SUMMER 1	Plants (revisit)	Online Safety – Privacy and Security Creating media – digital writing	Local area map work skills		Food: Fruits and vegetables	Leaders and Teachers– Christianity - Priest/Vicar (invite a Priest/ Vicar into school to discuss his/ her life - answer Q's).	Philosophy Relationships (Jigsaw)	Your imagination	Indoor – Jumping Outdoors - Rackets, Balls and bats
SUMMER 2	Animals including humans Seasonal changes	Online Safety – Copyright and Ownership Programming B – programming animations	Lives of significant people – Mary Anning and David Attenborough	Landscapes using different media		Symbols – (art/ creativity) Sikhism - 5K's	Philosophy RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Games for understanding Outdoor – Team building

YEAR : TWO

	SCIENCE	COMPUTING	HISTORY/GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE
AUTUMN 1	Living things and their habitats	Online Safety – Self-image and identity Computing Systems and Networks - IT around us	Local area study	Formal elements of art		Special places in home and community - Christianity	Philosophy Being Me in My World (Jigsaw)	Hands, feet, heart	Indoor – Health and wellbeing Outdoor – Dodging
AUTUMN 2	Animals including humans	Online Safety – Online Relationships Creating media – digital photography	Events beyond living memory – Great Fire of London		Structures: Baby bear's chair	Celebration- Diwali Giving and receiving at Christmas	Philosophy Celebrating Difference (Jigsaw)	Ho ho ho	Indoor – Mr Candy's sweet factory Outdoor – Hands 1
SPRING 1	Use of everyday materials	Online Safety – Online Reputation Programming A – robot algorithms	Comparison of a non-European location with small area of UK London and Nairobi	Sculpture and mixed media		Places of Worship - Synagogue (meet a Rabbi)	Philosophy Dreams and Goals (Jigsaw)	I wanna play in a band	Indoor – linking Outdoor – Feet
SPRING 2	Animals including humans (revisit)	Online Safety – Managing Online Information Data and Information – Pictograms	Significant historical events, people and places in our locality – Burnt Oak and the Northern Line		Mechanisms: Fairground wheel	Believing in God – Judaism (2 weeks Easter)	Philosophy Healthy Me (Jigsaw)	Zootime	Indoor – Hands 2 Outdoor – Explorers
SUMMER 1	Plants	Online Safety – Privacy and Security Creating media – digital music	Local area map work skills and introduction to scale	Art and design skills		Signs and Symbols – signs and sumbols in everyday life – symbolic meaning.	Philosophy Relationships (Jigsaw)	Friendship song	Indoor – Jumping Outdoor – Rackets, balls and bats
SUMMER 2	Animals including humans (revisit) Living things and their habitats (revisit)	Online Safety – Copyright and Ownership Programming B – Programming quzzes	Lives of significant people – 4 Pioneers		Mechanisms: Making a moving monster	Leaders and Teachers – Religious leaders Religious philosophy – Easy questions difficult answers	Philosophy RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Team building Outdoor – Team Building

YEAR : THREE

	SCIENCE	COMPUTING	HISTORY/GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE	FRENCH
AUTUMN 1	Animals including humans (nutrition)	Online Safety – Self-image and identity Computing Systems and Networks - Connecting Computers	Local area study UK Study		Food: Eating seasonally	Places of worship in our community – Sikhism Gurdwara	Philosophy Being Me in My World (Jigsaw)	Let your spirit fly	Indoor – Mindfu7lness Outdoor – Netball	J'Apprends Le Français (I'm learning French)
AUTUMN 2	Rocks	Online Safety – Online Relationships Creating media – stop-frame animation	Changes in Britain Stone Age Bronze Age Iron Age	Prehistoric art		Islam – Religion and the individual – What does it mean to be a Muslim?	Philosophy Celebrating Difference (Jigsaw)	Glockenspiel stage 1	Indoor – Handball Outdoor – Communication and Tactics	Les Animaux (Animals)
SPRING 1	Forces and magnets	Online Safety – Online Reputation Programming A – sequencing sounds	Revisit Human and physical geography		Digital world: Electronic charm	Ways of describing God	Philosophy Dreams and Goals (Jigsaw)	Three little birds	Indoor – Symmetry/Asymmetry Outdoor – Basketball	Les Instruments (Musical Instrumnets)
SPRING 2	Light	Online Safety – Managing Online Information Data and Information – Branching Databses	Revisit - Stone Age Bronze Age Iron Age	Formal elemnets of art		Events in the life of Jesus	Philosophy Healthy Me (Jigsaw)	The dragon song	Indoor – Witches and wizards Outdoor -Hockey	Je peux… (I am able…)
SUMMER 1	Plants	Online Safety – Privacy and Security Creating Media – Desktop Publishing	OS maps and scale		Structures: Constructing a castle	Inspirational people – Jesus - compare to Muhammad	Philosophy Relationships (Jigsaw)	Bringing us together	Indoor – Wild animals Outdoor – Tennis	Les glaces (Ice-creams))
SUMMER 2	Rocks (revisit)	Online Safety – Copyright and Ownership Programming B – Events and actions in programs	Achievements of an ancient civilisation Egypt	Craft (lessons 1,2,3,4) Art and design skills (lessons 2&3 only)		Leaders and Teachers – Sikhism - Guru Nanak	Philosophy RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Athletics Outdoor – Rounders	Les Fruits (Fruit)

YEAR : FOUR

	SCIENCE	COMPUTING	HISTORY/GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE	FRENCH
AUTUMN 1	Living things and their habitats	Online Safety – Self-image and identity Computing Systems and Networks - The internet	Rivers Latitude and longitude	Art and design skills		Hindu teaching about God – One god who takes many forms Places of worship – Hinduism – Mandir and stories of Krishna	Philosophy Being Me in My World (Jigsaw)	Mamma mia	Indoor – Midfulness Outdoor – Netball	Je Me Présente (Presenting Myself)
AUTUMN 2	States of matter	Online Safety – Online Relationships Creating media – audio production	Ancient Greeks		Structure: Pavillions	The importance of sharing food – Sikhism	Philosophy Celebrating Difference (Jigsaw)	Glockenspiel stage 2	Indoor –Handball Outdoor - Communication and Tactics (Swimmng will take place during this term)	En Famille (Family)
SPRING 1	Electricity	Online Safety – Online Reputation Programming A – repetition in shapes	Water cycle	Formal elements art		Symbols and religious expression – light as a symbol	Philosophy Dreams and Goals (Jigsaw)	Stop!	Indoor – Bridges Outdoor - Basketball	Boucle d'Or Et Les Trois Ours (Goldilocks and the Three Bears)
SPRING 2	Sound	Online Safety – Managing Online Information Data and Information – Data logging	Rome and its impact on Britain		Mechanical systems: Making a slingshot car	Sacred writings and stories – Hindu Stories	Philosophy Healthy Me (Jigsaw)	Lean on me	Indoor – Space Outdoor - Hockey	En Classe (In the Classroom)
SUMMER 1	Animals including humans	Online Safety – Privacy and Security Creating media – photo editing	Revisit Rivers	Every picture tells a stroy		Sacred texts, teaching and authority	Philosophy Relationships (Jigsaw)	Blackbird	Indoor – WWII Outdoor - Tennis	Au salon de thé (At the Tea Room)
SUMMER 2	Living things and their habitats (revisit)	Online Safety – Copyright and Ownership Programming B – Repetition in games	Beyond 1066 Monarchs		Electrical systems: Torches	Key beliefs and teachings Islam – The Five Pillars	Philosophy RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Athletics Outdoor - Cricket	Quel Temps Fait-Il? (The Weather)

YEAR : FIVE

	SCIENCE	COMPUTING	HISTORY/GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE	FRENCH
AUTUMN 1	Animals including humans	Online Safety – Self-image and identity Computing Systems and Networks - systems and searching	World cities, biomes and environmental regions		Electrical systems: Doodlers	Places of Worship – (Christianity and Islam)	Philosophy Being Me in My World (Jigsaw)	Livin' on a prayer	Indoor – Health related exercise Outdoor – Netball	As-Tu Un Animal? (Do you have a pet?)
AUTUMN 2	Properties and changes of materials	Online Safety – Online Relationships Creating media – video production	Britain's settlement by Anglo-Saxons and Scots	Formal elements of art: Architecture		Worship – Shabbat and Jewish home/ Rosh Hashanah/ Yom Kippur	Philosophy Celebrating Difference (Jigsaw)	Classroom jazz 1	Indoor – Orienteering Outdoor - Football	Quelle est La Date Aujourd'hui? (What is the date?)
SPRING 1	Forces	Online Safety – Online Reputation Programming A – selection in physical computing	4 and 6 figure grid references Revisit World cities, biomes and environmental regions		Mecahnical systems: Making a pop up book	Creation stories and the ultimate questions they raise	Philosophy Dreams and Goals (Jigsaw)	Make you feel my love	Indoor – Counter balance/counter tension Outdoor – Tag rugby	Chez Moi (My home)
SPRING 2	Earth and space	Online Safety – Managing Online Information Data and Information – Flat-file databases	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Every picture tells a story		Rules for living - The Ten Commandments	Philosophy Healthy Me (Jigsaw)	The Fresh Prince of Bel-Air	Indoor – The Greeks Outdoor – Dodgeball	Les Vêtements (Clothes)
SUMMER 1	Living things and their habitat	Online Safety – Privacy and Security Creating Media – introduction in vector graphics	OS maps and fieldwork		Food: What could be helathier?	Beliefs in Action – Humanism - comparison between Christan beliefs and Humanist beliefs.	Philosophy Relationships (Jigsaw)	Dancing in the street	Indoor – The circus Outdoor – Tennis	Les Jeux Olympiques (The Olympics)
SUMMER 2	Forces (revisit)	Online Safety – Copyright and Ownership Programming B – selection in quizzes	Compare non-European society with Anglo-Saxons - Maya	Design for a purpose		Inspirational People – Buddha (and modern day – Hugo Grin etc all key religions – dance/drama – Buddha/hero worshipping)	Philosophy RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Athletics Outdoor – Rounders	Les Habitats (Habitats)

YEAR : SIX

	SCIENCE	COMPUTING	HISTORY/GEOGRAPHY	ART	DT	RE	PSHE	MUSIC	PE	FRENCH
AUTUMN 1	Living things and their habitats	Online Safety – Self-image and identity Computing Systems and Networks - Communication and collaboration	Comparison study of North America, Europe and UK	Photography (lessons 2,3,4,5 only)		Pilgrimage and sacred places – Hajj (Eid/ Ramadan)/ Jerusalem/ Lourdes (Christian)/ Kumbh Mela (Hindu)	Philosophy Being Me in My World (Jigsaw)	Happy	Indoor – Health related exercise Outdoor – Netball	À l'école (At School)
AUTUMN 2	Light	Online Safety – Online Relationships Creating media – webpage creation	Beyond 1066 Windrush Generation		Textiles: Waistcoats	Christian and Buddhist beliefs and practices – The Buddha	Philosophy Celebrating Difference (Jigsaw)	Classroom jazz 2	Indoor – Leadership Outdoor – Football	Manger et Bouger (Healthy Lifestyles)
SPRING 1	Animals including humans (human body) - circulatory system	Online Safety – Online Reputation Programming A – variables in games	Settlements and relationships	Make my voice heard		Journey of life and death Different religions' beliefs in life after death	Philosophy Dreams and Goals (Jigsaw)	A New Year carol	Indoor – Matching and mirroring Outdoor – Tag Rugby	Le week-end (The Weekend)
SPRING 2	Animals including humans (human body) - water transpiration	Online Safety – Managing Online Information Data and Information – introduction to spreadsheets	Local study - How did conflict change our local area in WW2		Structure: Playgrounds	Hindu wedding/ pyramid about death – what we know and what we can't answer	Philosophy Healthy Me (Jigsaw)	You've got a friend	Indoor – Carnival Outdoor – Problem solving	La Seconde Guerre mondiale (World War 2)
SUMMER 1	Electricity	Online Safety – Privacy and Security Creating media – 3D modelling	Physical processes Maps and orienteering	Still life		How do people express their faith through the arts? (previous Summer 2 topic)	Philosophy Relationships (Jigsaw)	Music and me	Indoor – Titanic Outdoor – Tennis	Les Vikings (Vikings)
SUMMER 2	Evolution and inheritance	Online Safety – Copyright and Ownership Programming B – sensing movement	Battle of Britain | POWER		Digital world: Navigating the world	Suffering - Buddhism	Philosophy RSE (Christopher Winters Project)	Reflect, Rewind and Replay	Indoor – Cricket Outdoor – Athletics	Moi dans le monde (Me in the World)