

Academic Year: 2022/23	Total fund allocated: £19500 (est)	Date Updat	ed: 28.1.23	
<b>Key indicator 1:</b> The engagement recommend that primary school				
Intent Implementation		Outcome		Impact
undertaking at least 30-minutes of physical exercise each day.	Sports leaders to be help promote physical activity during lunch and break times. These children to work with Playground Squad and Mediators. Help to organise events such as Sports Day.  Ensure each playground has access to a range of resources for the children to use at break times and lunch times. Focus on skill-based activities.	£0 £0	Less low-level disruption during children's break and lunch times.  Engagement with extracurricular activities.  Children to be PE champions for the school.	with purposeful activities at lunch time. Behaviour issues have been reduced.  An increase in clubs after school has increased cultural capital and widened pupils' horizons.  Increased playground equipment has made playtime more purposeful and reduced behaviour issues.

Intent	Implementation		Outcome	Impact
Empowering staff to feel confident with teaching PE and sport.	Learning Walks and monitoring taken place each term. PE coordinator to hold pupil conferences to gage an understanding of the children's knowledge.  Monitoring progress of Teachers using Complete PE effectively.  PE lead to team teach with staff members to promote skill-based learning and sustainable periods of activity.  Complete PE CPD delivered by the creator of the system.  Ensure equipment is safe and accessible for all children.	£180 £0	Teachers to feel confident and competent in teaching PE.  To highlight key skills in lessons rather than a focus on the sport.  Children to make links between learning from previous years.	CPD, delivered by Dave Rock, left teachers feeling more confident when using the scheme.
ey indicator 3: Broader experie	ence of a range of sports and activi	ties offere	ed to all pupils	
	Intent Implementation Outcome			Impact

1. Children to continue accessing a variety of sports through the continued use of Complete PE.  Sports coach to deliver extracturicular activities during lunchtimes and after school.  PE lead to create a broad and balanced PE curriculum which allows children to access a variety of different sports and activities. Adapting to the needs of the cohord.  PE lead to work with sports leaders to organise and promote sports day and national sports week during the summer term.  Year 4 swimming at Copthall  Sports provider to provide CPD to upskill leachers and support staff supports staff supports and promote sports.  Children to have the opportunity to access a variety of different sports.  Children to have the opportunity to access a variety of different sports.  Elo variety of different sports and activities. Adapting to the needs of the cohord.  PE lead to work with sports leaders to organise and promote sports day and national sports week during the summer term.  Year 4 swimming at Copthall	accessing a variety of sports through the continued use	upskill teachers and support staff so that they can lead lessons with confidence.  Sports coach to deliver extracurricular activities during lunchtimes and after school.  PE lead to create a broad and balanced PE curriculum which allows children to access a variety of different sports and activities. Adapting to the needs of the cohort.  PE lead to work with sports leaders to organise and promote sports day and national sports week during the summer term.	£0	children in extra curricular activities.  Children to have the opportunity to access a variety of different	alongside the sports

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Intent		Implementation		Outcome	1
1.	Children to have the opportunity to engage in competitive sport throughout the year.	Fixtures and cup games scheduled by PE lead.	£O	Higher % of engagement from children in extra-curricular activities.	Pupils experienced competitive events for the first time.
2.	•	A variety of sports to be offered to children throughout the year. These will alternate each term. Delivered by Supreme Sports.	£0	Children to experience competitive sport.  Increase in enjoyment of sport and understanding the importance of sport and	Pupils have been exposed to new sporthat they have not experienced before.  Children taking part is sport-based clubs ha
3.	·	PE lead to monitor children who do not participant in PE or any additional Physically active opportunities. Targeting PP children to take up an after-school club.		exercise.	increased this year

Signed off by			
Head Teacher:	Lisa Golding		
Date:	29.1.23		
Subject Leader:	Hannah Hammond		
Date:	28.1.23		