

Year 1-6 RE Progression Document

National Curriculum	
KS1	KS2
<p>By the end of Key Stage 1, children will have the following experiences, opportunities and should be able to:</p> <ul style="list-style-type: none"> • Visiting places of worship and meeting some religious leaders. • Learn to describe, explain and begin to analyse belief and practices • Recognising diversity within and between communities • Ask and answer questions • Begin to identify, investigate and respond to questions posed by different religions and worldviews. • Begin to discuss religion and worldviews through philosophical questions • Reflect on ideas about what is real, where we come from, how we know, what is our situation, what our goal is and how do we get there. • Express and communicate own and others insights through various mediums 	<p>By the end of Key Stage 2, children will have the following experiences, opportunities and should be able to:</p> <ul style="list-style-type: none"> • Encounter religion and worldviews through visitors and visits to places of worship • Develop understanding of different worldviews, including religious and non-religious ones • Discuss religion, worldviews and philosophical questions, giving reasons for own beliefs and those of others thus developing critical thinking • Engage positively with religion and belief through understanding different worldviews and how they might shape people's lives • Explore their own beliefs and values whilst reflecting on their understanding of the world and their place within it. • Reflect on ideas about what is real, where we come from, how we know, what is our situation, what our goal is and how do we get there. • Express and communicate their own and others insights through various mediums • Have opportunities to look at religion and worldview data for school, borough and country • Ask and answer questions

Core disciplines

Autumn 1 BQ1: What is real? (Reality -Ontology)	Autumn 2 BQ2: Where do we come from? (origins -cosmology)	Spring 1 BQ3: How do we know? (knowledge – epistemology)	Spring 2 BQ4: What is our situation? (situation)	Summer 1 BQ5: What is our goal? (goal – axiology)	Summer 2 BQ6: How do we get there? (path – praxeology)
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